

MAY 2024

NEWSLETTER



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Program for Ensuring a Humane Society

When we look at our aspirations, we can see two kinds of aspirations:

- As an individual: the feeling of happiness, and prosperity in continuity
- As a collective humanity: a humane society

As individuals, we want to have a fulfilling life, a life with the feeling of happiness and prosperity in continuity. And as a society, we aspire for a harmonious, humane society. From the effort we have made so far, we can see that:

- It is essential as all our aspirations are focused on this basic aspiration.
- It is within reach, i.e. we can fulfill our aspirations by working for the right understanding, and right feeling consistently.
- We can contribute to it, as we naturally accept relationship, harmony, and co-existence and we can participate to fulfil it at all levels of living.

We can see that the first priority of a human being is to ensure the right understanding, i.e. understanding of harmony at all levels of living. We can also see that education is essential to develop the right understanding in the human being. The program is thus to facilitate the adoption of Universal Human Values in mainstream education. For that, we need to work at three levels:

- Self development: working to ensure the six common graduate attributes which are discussed below
- Team development: complimenting each other as a team for self development and societal development
- Participation in societal development: working to fulfill the human goal in the society

Here, we will briefly discuss the preparation essential to sustain the effort for it.

Self development:

By self development is meant ensuring the six common graduate attributes in one's living, i.e.

1. A holistic vision of life leading to clarity, self-confidence, and self-fulfillment
2. Socially responsible behavior enables teamwork and a responsible personality
3. Environmentally responsible work enables prosperity in a human being and co-existence with nature
4. Ethical human conduct (includes professional ethics) and good character
5. Having Competence and capabilities for maintaining Health and Hygiene through an appropriate Lifestyle
6. Appreciation and aspiration for excellence (merit) and gratitude for all

To ensure the above, one needs to go through the material shared in the faculty development programs and the books, PPTs, recordings, handouts, etc. followed by self exploration of the content by attending the morning session, mentoring, etc.



First face-to-face UHV-III FDP at SRMIST

In a series of developmental programs, UHV-Intro through UHV-VIII, the first landmark face-to-face UHV-III FDP was conducted at SRM Institute of Science and Technology, Kattankulathur, Chennai from **1st to 8th May 2024**. Seventy-two participants attended – UHV volunteers (RPs, PRPs, RCs, regional core team members, UCs, coordinators of potential nodal centers) and faculty teaching UHV-II. Participants came from 9 states, viz., Tamil Nadu, Kerala, Karnataka, Andhra Pradesh, Telangana, Maharashtra, Gujarat, West Bengal, and Odhisa.



SRM fully funded the FDP and faculty volunteers pitched in with all the arrangements – the boarding and lodging of all outstation participants, as well as the FDP. “These volunteers are so sincere, and making untiring effort... SRM leadership is so very supportive... the cherished outcome is possible, and this team and this institution can get there...”, remarked one of the resource team members.



Inaugurating the FDP, **Dr. Neppolian, Dean Research**, shared his views. Amidst a modern society focused on materialism and technology over human relationships he said, ***“we use people and love our gadgets!”*** Critiquing societal inequalities, he highlighted the stark wealth disparity, ***“1% of people having 70% of the wealth of this country”***. Lamenting the loss of India's unifying factor, its cultural and spiritual heritage due to historical invasions, he called for the rediscovery of these roots, and a return to spiritual principles that emphasize selflessness and unity which are essential to national pride and cohesion.

He urged for an urgent need to shift from superficial solutions to addressing fundamental issues, ***“if you work from the root, fruit will come out”***. Advocating a holistic approach with awareness and genuine human connection for personal and societal development through universal human values, ***“This kind of program definitely helps you to understand what is a human value”***.

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AICTE Support for UHV

The UHV approach was adopted by AICTE in March 2017. Today, AICTE's updated Model Curriculum consists of:

1. 3-Week mandatory Student Induction Program which includes the foundation module UHV-I module. It is followed up by:
 - Faculty Mentor Program – 1 faculty to mentor 20 newly joined students for all semesters, weekly meeting
 - Student Buddy Program – 1 senior student to be an “elder sibling” to 5 newly joined students for all semesters, weekly meeting
 - Student Activity Cell to guide various clubs in the desired direction
2. A mandatory full semester 3-credit course UHV-II: “A Foundation Course in Human Values and Professional Ethics: Understanding Harmony and Ethical Human Conduct” in the 2nd year syllabus as the first tangible input on values for all students. This course has been allocated 3 exclusive credits in the model curriculum
3. Minor Degree in UHV. Elective 3-credit courses. Upon completion of 18 UHV credits, a minor degree will be awarded. Until these courses are locally available, they will be made available in self-learning mode through SWAYAM
 - UHV-III: Understanding Human Being, Nature and Existence Comprehensively
 - UHV-IV: Vision for Humane Society
 - UHV-V: Human Values in Various Philosophies (Darshans)
 - UHV-VI: Human Psychology – for Realizing the Full Human Potential
 - UHV-VII A: Holistic Human Health – its Philosophy and Practice
 - UHV-VII B: Human Sociology – for the Tradition of Humane Culture and Civilisation
 - UHV-VIII: Human Economics – for Sustainable and Mutually Fulfilling Production and Management Systems

A UHV Cell has been formed in universities and its colleges for coordinating all UHV related efforts.

All AICTE-approved colleges are required to develop the requisite teaching capacity for both UHV-I as well as UHV-II, as indicated in the [Approval Process Handbook 2020-21](#):

- Each college must prepare at least 1 faculty mentor for every 20 newly joined students. Faculty must be prepared from every department/ branch/ discipline (minimum Introductory UHV FDP)
- Each college must prepare at least 1 UHV-I faculty for every 60 newly joined students. Faculty must be prepared from every department/ branch/ discipline (additional UHV-I FDP)
- Each college must prepare at least 1 UHV-II faculty for every 120 newly joined students. Faculty must be prepared from every department/ branch/ discipline (additional UHV-II FDP)
- In the long run, each college can prepare UHV faculty for the Minor Degree internally. At that point, these courses may be offered internally



Teachers' Orientation Program (TOP) on “Vision for Holistic Value-Based Education” for School Teachers and Principals



Value Education(VE) Cell, **Ajay Kumar Garg Engineering College (AKGEC)**, Ghaziabad organized a 3-day (20-22 May 2024) Teachers' Orientation Program (TOP) on “**The Vision for Holistic Value-Based Education- Realizing the Aspiration articulated in NEP 2020**”. The Orientation Programme is an extension activity of VE Cell as Regional Nodal Centre for Value Education, AKTU, Lucknow. Participants included Principals, Advisors, Academic Coordinators, PGTs, TGTs, and Counsellors from 12 schools in Rajasthan, Haryana, and Uttar Pradesh, who attended the Teachers' Orientation Program with great enthusiasm and keenness, inspired by the vision of holistic value-based education. A total of 52 participants from 12 schools, 3 different states have participated.

The TOP focuses on the role of education in developing human-friendly and nature-friendly mindsets in students through holistic teaching. The sessions included all aspects of human potential - decision-making, health hygiene, mutually fulfilling interactions and relationships, a just and equitable society, and environmentally responsible conduct aligned with NEP 2020. Resource Person - Dr. Gopal Babu, with his team members, facilitated and smoothly conducted TOP. Dr. Hemant Ahuja (Director AKGEC) along with Dr. R.K. Agarwal (Director General AKGEC) and team along with , **Mr. R.P. Singh, Joint Secretary** and **Dr. Biswajit Saha, Director, Department of Skill Education, CBSE, Ministry of Education, Government of India, New Delhi** graced the inaugural and valedictory sessions.



UHV ACTIVITIES ACROSS THE COUNTRY IN MAY 2024

INTRODUCTORY UHV FDP (5-day, online)



13-17 May 2024 in English, successfully attended by 420 participants.
20-24 May 2024 in Hindi, successfully attended by 91 participants.

UHV-II FDP (6-day, online)



27 May- 01 Jun in English, successfully attended by 117 participants.

Link for registration: <https://fdp-si.aicte-india.org/verifiedProgramDetailsList.php>

UHV-III FDP (8-day, face-to-face, self-funded)



01-08 May 2024

SRM Institute of Science and Technology,
Kattankulathur, Tamil Nadu.

Language | English

Resource person | Mr. Ganesh Bagaria

Co-facilitator | Mr. Rajul Asthana, Dr. Sharmila

Asthana, Dr. Kumar Sambhav, Mr. Umesh Jadhav

Observer | Mr. Deepesh A

Successfully attended | 71



UHV-II FDP IN MAY (5-day, face-to-face, self-funded)



06-10 May 2024

Kalinga Institute of Industrial Technology
Deemed to be University, Bhubaneswar, Orissa.

Language | English

Resource person | Dr. Dilip Debnath

Co-facilitator | Mr. Rabindra Kr. Rout

Observer | Mr. Nirakar Satapathy

Successfully attended | 66

14-18 May 2024

Anna University, College of Engineering Guindy,
Chennai, Tamil Nadu.

Language | English

Resource person | Dr. Vanchana Singh

Co-facilitator | Dr. Shashikant S Kurodi, Dr.
Vijayshree T

Observer | Ms. T. Amirtvarshini

Successfully attended | 32



15-19 May 2024

Gandhi Institute of Technology and Management,
Visakhapatnam, Andhra Pradesh.

Language | English

Resource person | Mr. Umesh Jadhav

Co-facilitator | Dr. Jagadeesh Bellam

Observer | Dr. Shrija Madhu

Successfully attended | 78

21-25 May 2024

Royal College of Engineering and Technology,
Thrissur, Kerala.

Language | English

Resource person | Dr. N Sunil Kumar

Co-facilitator | Dr. Deepa G.Nair, Mr. Deepesh A

Observer | Mr. G Jayaprakash

Successfully attended | 32





INTRODUCTORY UHV FDP IN MAY (3-day, face-to-face, self-funded)

01-03 May 2024

GNIOT Institute of Management Studies, Greater Noida,
Uttar Pradesh

Language | Hindi-English

Resource Person | Dr. Himanshu Kumar Rai

Co-facilitator | Dr. Abha Mishra

Observer | Dr. Akhilesh Verma

Successfully Attended | 21



02-04 May 2024

Dev Bhoomi Uttarakhand University, Dehradun, Uttara
Khand.

Language | Hindi

Resource person | Mr. Gaurav Mishra

Co-facilitator | Mr. Sumit Maheshwari

Observer | Ms. Santoshi Shah

Successfully attended | 65

10-12 May 2024

RNS Institute of Technology, Bangalore, Karnataka.

Language | English

Resource person | Dr. Yashvant Patil

Co-facilitator | Mr. Vinaysingh V Rajput

Observer | Dr. Nagapushpa K.P

Successfully attended | 80



12-14 May 2024

Sri Venkateswara College of Engineering, Bangalore,
Karnataka.

Language | English

Resource person | Dr. N Sunil Kumar

Co-facilitator | Mr. Jayaprakash

Observer | Dr. H R Aravind

Successfully attended | 30



INTRODUCTORY UHV FDP IN MAY (3-day, face-to-face, self-funded)



14-16 May 2024

HKBK College of Engineering, Bangalore, Karnataka.

Language | English

Resource person | Mr. Vinay Chidri

Co-facilitator | Mr. Deepesh A, Dr. Satish K

Observer | Dr. Ajith A S

Successfully attended | 51

15-17 May 2024

The Institute of Public Enterprise (IPE), Hyderabad, Telangana.

Language | English

Resource person | Dr. N. Sunil Kumar

Co-facilitator | Dr. Ishrat Meera Mirzana

Observer | Dr. Gembali Srinivasa Gupta

Successfully attended | 27



15-17 May 2024

Faculty of Engineering and Technology, DMIHER, Wardha, Maharashtra.

Language | English & Hindi

Resource person | Ms. Aprajita Singh

Co-facilitator | Dr. Ajay Talvekar

Observer | Mr. Pratik Dhage

Successfully attended | 71

05-17 May 2024

National Institute of Technical Teachers Training and Research (NITTTR), Chandigarh, Panjab.

Language | Hindi

Resource person | Dr. Priya Darshini

Co-facilitator | Dr. Manisha Gupta, Dr. Munshi Yadav

Observer | Dr. Garima Joshi

Successfully attended | 40





INTRODUCTORY UHV FDP IN MAY (3-day, face-to-face, self-funded)

16-18 May 2024

Lovely Professional University, Phagwara, Panjab.

Language | Hindi

Resource person | Mr. Jitender Narula

Co-facilitator | Ms. Rajneet Kaur

Observer | Ms. Mangaldeep Urvashi Sharma

Successfully attended | 56



23-25 May, 2024

CBI Academy, Ghaziabad, Uttar Pradesh

Language | Hindi-English

Resource Person | Dr. Gopal Babu

Co-facilitator | Dr. Manishi Mishra

Observer | Dr. Vanchana Singh



27-29 May 2024

Jamia Hamdard, New Delhi.

Language | Hind-English

Resource person | Mr. B.K Sharma

Co-facilitator | Mr. Piush Sharma

Observer | Mr. Munshi Yadav

29-31 May 2024

Centurion University of Technology and Management,
Bhubaneswar

Language | English

Resource person | Dr. Dilip Debnath

Co-facilitator | Dr. Taraprasanna Dash, Mr. Nirakar Satapathy

Observer | Dr. Soumojit Shee

Successfully attended | 64



30 May-01 Jun 2024

SRM Institute of Management and Technology, Modinagar,
Uttar Pradesh.

Language | Hindi-English

Resource Person | Dr Navin Kumar Sharma

Co-facilitator | Dr. Sunita Goyal

Observer | Dr Niyati Garg

Successfully Attended | 56



UPCOMING UHV EVENTS IN JUNE 2024



UHV-II FDP (8-day, face-to-face, AICTE funded)

14-21 Jun 2024 at Kalinga Institute of Industrial Technology Deemed to be University, Bhubaneswar, Odisha.

18-25 Jun 2024 at Panjab University, Chandigarh, Chandigarh.

26 Jun - 03 Jul 2024 at TKM College of Engineering, Kollam, Kerala.



UHV-II FDP (5-day, face-to-face, Self funded)

11-15 Jun 2024 at PSNA College of Engineering and Technology, Dindigul, Tamil Nadu.

Introductory UHV FDP (3-day, face to face, Self-funded)

05-07 Jun 2024 at Graphic Era Deemed University, Dehradun, Uttarakhand.

10 -12 Jun 2024 at Rajkiya Engineering College Sonbhadra, Uttar Pradesh.

13-15 Jun 2024 at N B Navale Sinhgad College of Engineering, Solapur, Maharashtra.

13-15 Jun 2024 at G.B. Pant Institute of Engineering and Technology, Pauri Garhwal, Uttarakhand.

17-19 Jun 2024 at MKSSS' Sitabai Nargundkar College of Nursing, Nagpur, Maharashtra.

18-20 Jun 2024 at KGiSL Institute of Technology, Coimbatore, Tamil Nadu.

20-22 Jun 2024 at Vivekananda Global University, Jaipur, Rajasthan.

20-22 Jun 2024 at IES College of Engineering, Thrissur, Kerala.

26-28 Jun 2024 at Manav Rachna International Institute of Research and Studies, Faridabad, Haryana.

27-29 Jun 2024 at G H Rasoni college of engineering, Jalgaon, Maharashtra.

26-28 Jun 2024 at Bharati Vidyapeeth (Deemed to be University) College of Engineering, Pune.

Introductory UHV FDP (5-day, online)

17-21 Jun 2024 in English.

20-24 Jun 2024 in Hindi.



UHV-II FDP (6-day, online)

03-08 Jun in Hindi.

Link for registration: <https://fdp-si.aicte-india.org/verifiedProgramDetailsList.php>



First face-to-face UHV-III FDP at SRMIST

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This work has been started and is being taken forward with enthusiasm at SRM by our Value Education Cell, "I would like to thank as well as congratulate them for spending a lot of time for the betterment of others".

The aim of the UHV-III FDP was to understand the human being, nature and existence in a comprehensive manner, starting from human being, the one who is going to understand:

1. To develop clarity about human being, aspirations, goals, the purpose of life and its fulfillment
2. To understand the harmony in nature/existence and the participation of human being in nature/existence
3. To understand human tradition

The resource team included Mr. Ganesh Bagaria, Mr. Rajul Asthana, Dr. Sharmila Asthana, Dr. Kumar Sambhav, Mr. Umesh Jadhav and Mr. Deepesh A. Dr. Supraja P and Dr. Prithviraj were the LPCs under the guidance of Dr. TV Gopal, Dean Engineering



To understand the human being, one of the core things is to identify the human aspiration and how it can be fulfilled. Thus, the major focus in the first part of this course is to study the human being, the human aspiration and how this aspiration can be fulfilled. Having explored about the human being, we explored into the entire existence of which human being is an integral part.

The existence is nature submerged in space. Nature can be classified into four orders: physical order, bio order, animal order and human order. The first three orders are already fulfilling for themselves as well as all other orders, including the human order. The human order due to lack of right understanding is neither fulfilling for itself nor for the other three orders. Only with right understanding, it can be fulfilling – the development of right understanding is the expectation from education.



First face-to-face UHV-III FDP at SRMIST

All the four orders of nature are submerged in the ever-present and all-pervading space.

With right understanding ensured, there is wisdom in the self of the human being, which finally leads to clarity of human conduct and human participation in a humane society (undivided society and universal human order) generation by generation. This provides clarity of human conduct in the complete expanse of human living.

Participant Takeaways

“The most important step in the exercise-I is the step-1 and I am able see this from the exploration during the morning sessions... I will be able to see more and more, because I have the potential (my Natural Acceptance)... it may be dormant now, but it is always there, and can't be destroyed

- When I am observing, I observe from the level of pure observer
- I just need to observe without reacting... (it is as simple as that)” – Mrs. Soumya S

“Regarding submergence, how submergence is a striking factor; the interaction and pulsation taking place in all the orders was big learning for me. After UHV-III I could see that I haven't done anything for the existence, for my living, for what I am, all is because of this co-existence and submergence.” Mrs. A Geetha.

“I can clearly see that my maid servant is similar to me, and that she is a fellow human being facilitating me in achieving my goals”. Dr. Sweety Bakyarani.

“Now, after this contemplation, I have realized that relationship is important, and I am now comfortable even in a crowd. Even if there is no one next to me, I am okay with it. Now I really started to like to speak to people just to get to know them. That is my shift with regard to this contemplation in relationship. I was able to identify my centre of living currently and all the steps I need to shift my centre to higher levels. Exercise 1 is helping me to live in a state of harmony within most of the time even when things outside happen otherwise. “ Dr. Mirunalini G.

After UHV III, I have experienced a shift in my relationships. Previously, I was expecting favorable feelings from others, but now I understand that I need to unconditionally accept people as they are. I must constantly observe my feelings, not only during unfavorable situations but also when I feel harmonious. Every moment and every single act needs to be checked and evaluated. This will help in developing my competency. - Kavitha Srisarann

I could see the relationship with people especially with whom I have a feeling of opposition with. I could see the intention is same, but the competence might be lacking.”, Dr. Sunilkumar N
Understanding harmony and co-existence is going to keep me paying attention to the relationship part. Now I have the assurance that coexistence is there and it is going to take of itself and my role is just to focus on myself”, Mrs. Nidhi Chirag



First face-to-face UHV-III FDP at SRMIST

Views of SRM Deans

Before the session as well as during the session, three other directors/deans visited and shared their views in support of the UHV initiatives after listening to participants' takeaways (self-evaluations).

Dr. Vairamani, Dean Bio-Medical Engineering, "I just am really happy to hear from the participants...it is actually really helping the people to understand themselves, and that's something great."

Noting that many problems arose from people's attempts to control others rather than understanding themselves he noted, "we can't control our own organs, then why do you want to control others and expect that they should agree with you? self-reliance is more important...the entire problem comes because everybody thinks they are right and the other person is wrong."

He suggested that universal human values can be best spread through education and practice within academic institutions right from a young age to inculcate them early, "These things have to be taught from childhood, ideally from school." "If people trained in these universal human values go and practice and teach others, it will do a lot of good for academic institutions."

Dr. Prince Kalyanasundaram, Dean Students, congratulated the participants on completing the 7-day program at SRM. He discussed the issues faced by today's students, such as peer pressure and the erosion of values, and highlighted the need for programs that address these core issues. He advocated for integrating Universal Human Values (UHV) training into the education system, "Achieving something should be for the common good." Emphasizing its positive impact on both students and faculty, "My observation on the faculties who get trained through UHV is the approach of the faculty towards the student is different."

He stressed that students are central to education and that fostering values in them would contribute to the nation's development, "I want everyone to have a vision to make our country great."



He urged for broad implementation of UHV programs and committed to supporting such initiatives to create a positive change in education and society. He also expressed the university's commitment to providing opportunities and support. He concluded with a call for collective efforts towards realizing these aspirations in education and societal improvement, "your dream is our dream and we are taking it forward."



First face-to-face UHV-III FDP at SRMIST

Dr. Nitin M Nagarkar, Dean, Medical Centre Hospital and Research Centre, expressed gratitude for the support in implementing Universal Human Values (UHV) at SRM, particularly in the medical field, highlighting the pivotal roles of Dr. Mirunalini and Dr. Sathyanarayanan and the faculty, "in educational institutions, it is most important because we are the ones who are going to shape the future of students who are going to be citizens, leaders, and are going to, you know, lead us to the next century." He acknowledged the growing participation in UHV Faculty Development Programs (FDPs) and the importance of integrating human values into education, "education is never complete till all these values are also ingrained." He stressed that these values are essential for shaping future leaders and citizens, aligning with India's cultural heritage. He noted the contributions of UHV coordinators Dr. Sathyanarayanan and Dr. Supraja and encouraged the continuation of such programs to enhance the educational system, "I believe India has this maximum potential we can show it to the entire world how we can transform education and it'll be a lesson for everybody."

Regional Team Meetings

The full-day schedule from 8:30 AM to 7:30 PM included 3 content sessions, one practice session and evening informal sessions and team meetings.

In addition to exploring the content, additional objectives of the team meetings and interaction with UHV volunteers included:

1. Personal Development: To strengthen their personal development by exploring and understanding human being, nature and existence comprehensively
2. Team Development: To facilitate the development of a cohesive team (understanding relationship, 5 or more volunteers from various regions, states...)
3. Societal Transformation: To develop the commitment towards participation in specific UHV projects and activities (detailing, identification of proactive volunteers, sharing the responsibilities)





First face-to-face UHV-III FDP at SRMIST

Team meetings conducted in the evenings included meetings with the Holistic Human Health group, SWR, SCR, SR, WR, ER, and the SRM Core group. Some key points from these meetings were:

A. SRM to work on setting up a holistic human health program, in addition to education on health

B. Points from Regional Meetings

1. Regional team meetings... combined team meeting (National integration)
 - Regional meetings of host region to be conducted during UHV-II FDPs
 - SR meetings to be mentored by Mr. Umesh Jadhav for initial few months
2. Develop a strong volunteer base
 - Connect and Calling Team – call and connect with potential volunteers
 - Each volunteer to be connected equitably with a mentor
 - Each volunteer to be engaged with a project or activity related to their skills and interest
3. PRP, RP development, particularly in the home language of that region
 - Sum up key FDP sessions in home language
 - Conduct workshops in regional languages (e.g., for staff, families...)
4. Utilise AICTE-funded UHV-II FDPs for developing regional volunteers (PRPs, coordinators...)
5. Follow-up with committed large institutions
6. Report extension efforts by the region in Saturday meetings
7. Start planning for a Kashmir to Kanyakumari yatra

C. SRM Core group to work on

- Holistic Human Health program in MHS
- UHV model of counseling
- Impact Study (within the core group and students taught by promising faculty to start with)
- UHV Conference as host



First face-to-face UHV-III FDP at SRMIST

Organisation of the FDP

SRM arranged for the out-of-station participants to stay at their exquisite guest house and served a nurturing and delicious natural healthy diet. The hot weather-induced health issues encountered by a couple of participants were addressed promptly and affectionately by volunteers... an atmosphere of purposeful collaboration and bonhomie prevailed...

Participants and the UHV Team expressed high praise and admiration for SRM leadership and dedication in promoting and implementing universal human values (UHV). They acknowledged and expressed gratitude to the organising team, including Dr. Supraja and Dr. Prithviraj. The UHV Team particularly expressed gratitude to the parents who support, and motivate their children to contribute as UHV volunteers for the common good...



Recordings on YouTube:

Inaugural Ceremony

<https://www.youtube.com/watch?v=RAQ7WnJASqU>

UHV-III Core Content and Views of SRM management

<https://www.youtube.com/playlist?list=PLWDeKF97v9SM1UfeyfN8Skm0T6lWvyl3>

Self-evaluation (feedback) of participants

<https://www.youtube.com/playlist?list=PLWDeKF97v9SNeMaJT1XFTtECA5OstcdFf>

Gratitude

<https://www.youtube.com/watch?v=s2JdQG8RfWk>

UHV-III FDP media posts by SRMIST

Instagram

https://www.instagram.com/p/C6in_ZehxUs/

Facebook

<https://www.facebook.com/SRMUniversityOfficial/posts/pfbid0GtKWYLS7qYq8p4UpWmfoiihYe9n6kLVg1QJsnWs4VaKpkqE74NGnB8uEa3rEsTxPl>

LinkedIn

<https://www.linkedin.com/feed/update/urn:li:activity:7192450470664114176>

X

https://twitter.com/SRM_Univ/status/1786686102671069328



Program for Ensuring a Humane Society

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Team Development

For team development, one needs to contemplate the feeling of Trust with each other as a team which is the foundation of every relationship. As a team, we need to have clarity of purpose, one's role in the team, and commitment in relationship with the team members. For better team cohesiveness, strength, and focus, regular mentoring and team meetings are required. There needs to be sharing about one's feelings, discussion on related issues, effort to complement each other, participative decision making, and following up on the tasks taken up as a team. There needs to be a feeling of affection for the other at the level of Self and a sincere effort to help each other develop. There needs to be collaboration in the team rather than working in isolation.

Contribution to Societal Development

For societal development, one needs to have the clarity of comprehensive human goals, i.e. right understanding and right feeling in every individual, prosperity in every family, fearlessness in society, and co-existence in nature. With this, one can strengthen the vision of a humane society and refine the collective participation in it. There are presently many activities going on such as faculty development programs and regular meetings online as well as in face-to-face mode, teaching of courses on UHV, etc. in which we need to participate. Then some projects come up from time to time, such as writing and translating books and course material, editing and uploading videos, updating the website, etc. To contribute to societal development, we need to develop competence and commitment so that we can invest ourselves, the body, and the physical facilities for societal development.

To conclude, for the adoption of Universal Human Values in mainstream education, we need to work for self development, team development, and societal development with clarity and commitment.

UHV=Universal Human Values, UHV-I=Introduction to Universal Human Values, UHV-II=Understanding Harmony and Ethical Human Conduct, AICTE=All India Council for Technical Education, NCC-IP=National Coordination Committee for Induction Program, FDP=Faculty development Program, MoU=Memorandum of Understanding, SDP=Student Development Program, MDP=Management Development Program, LDP=Leadership Development Program, RP=Resource Person, NC-UHV= National Committee for Universal Human Values

FOR MORE INFORMATION

1. Vision for Holistic, Value-based Education, https://fdp-si.aicte-india.org/download/HVBE_for_NEP2020.pdf
2. UHV Website: <https://uhv.org.in/>
3. UHV YouTube: <https://www.youtube.com/c/UniversalHumanValues>
4. AICTE Website: <https://fdp-si.aicte-india.org/index.php>



Holistic Value-based Education

1. Universal Human Values
2. Indian Knowledge System
3. World-class Nature and Human Friendly Skills

Holistic Development
 * Personal Transformation
 * Societal Transformation

